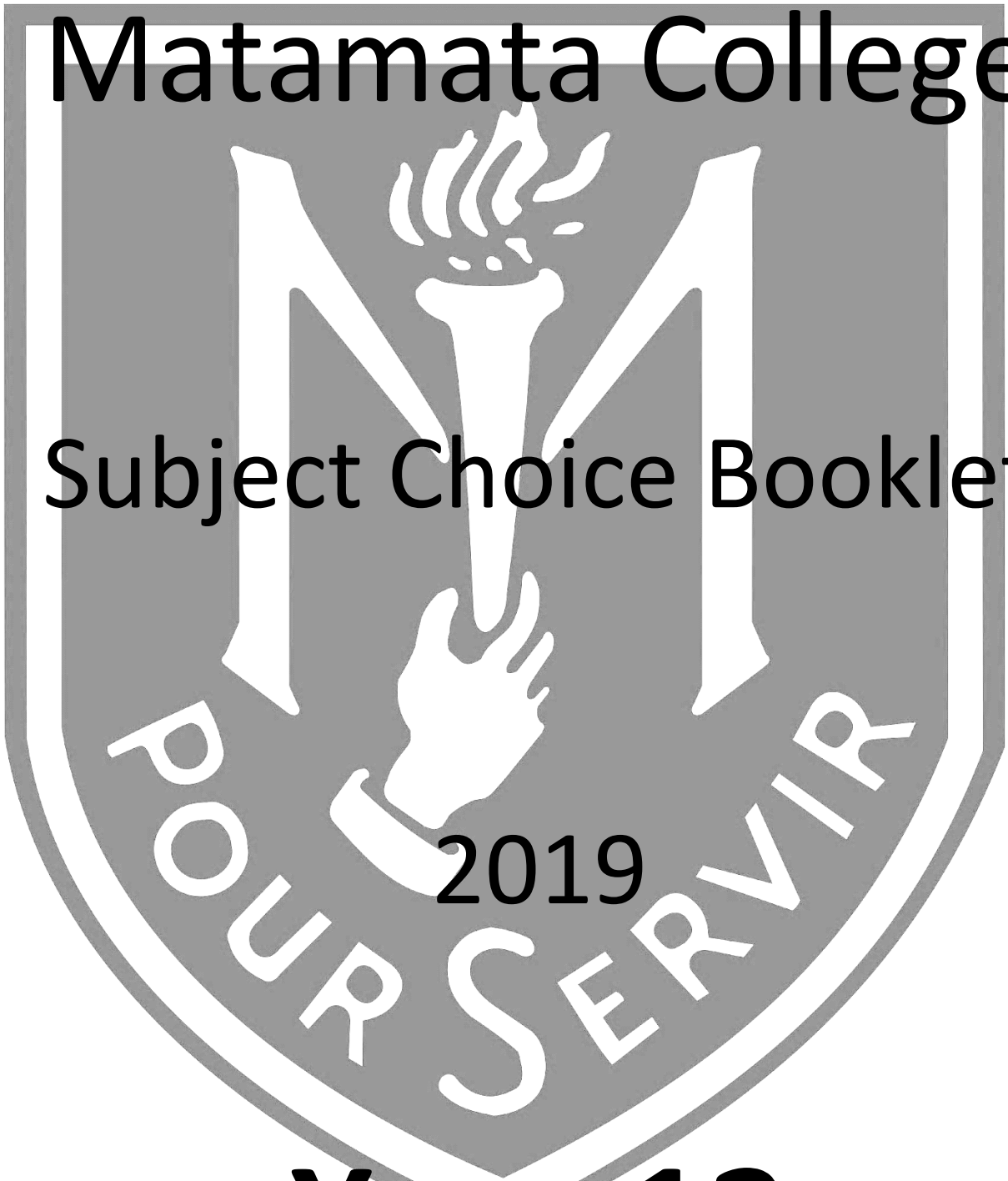


# Matamata College

## Subject Choice Booklet

2019

# Year 12



Accounting (ACC200)		Commerce		
<p><b>Description</b> This is a one-year course designed to enable students to further expand their understanding of the role of Accounting in business and builds on NCEA Level 1 knowledge. It provides a foundation for students to consider undertaking future study in Accounting.</p> <p><b>Course Content</b> During the course students will learn to prepare financial information for an entity that operates accounting subsystems. Students are introduced to computerised accounting packages (MYOB). Explore how a topical accounting issue impacts on decision-making for an entity.</p>	<p><b>Qualification</b></p> <ul style="list-style-type: none"> <li>NCEA Level 2</li> <li>Course endorsements to Excellence</li> </ul>	<p><b>Assessment Types</b></p> <ul style="list-style-type: none"> <li>Internal NZQA standards</li> <li>External NZQA standards</li> </ul>		
	<p><b>Prerequisites</b> ACC100</p>		<p><b>Costs</b> None</p>	
	<p><b>Literacy Level</b></p> <ul style="list-style-type: none"> <li>Students will need good literacy skills</li> </ul>			
	<p><b>Additional Notes</b> Students must have successfully completed ACC100 to be guaranteed entry into this course.</p>			
	<p><b>Pathways</b> (based on the 2018 course)</p>			
<p>Construction &amp; Infrastructure    Manufacture &amp; Technology    Primary Industries    <b>Recommend only</b> Service Industries    Social &amp; Community Services    Recommended only Creative Industries</p>		<p><b>20</b> Total Credits</p>		

Agriculture / Horticulture (AGR200)		Science		
<p><b>Description</b> A continuation of the Agriculture / Horticulture course started at Year 11 which is assessed under the Agriculture Industry Training Organization. The emphasis is on more advanced practical skills and Agriculture / Horticulture theory. (These credits are transferable to the NCEA Level 2 qualification).</p> <p>This course prepares students for: higher level study, life skills, direct links to the Polytechnics, on-job training and links with training providers.</p> <p><b>Course Content</b></p> <ul style="list-style-type: none"> <li>Plant Production &amp; Nursery Maintenance</li> <li>Animal Physiology &amp; Reproduction</li> <li>ATV</li> <li>Tractor</li> <li>Fencing</li> <li>Dairy</li> <li>Motorcycle</li> </ul>	<p><b>Qualification</b></p> <ul style="list-style-type: none"> <li>NCEA Level 2</li> <li>National Certificate in Agriculture (Level 2)</li> </ul>	<p><b>Assessment Types</b></p> <ul style="list-style-type: none"> <li>Internal NZQA standards</li> <li>External NZQA standards</li> <li>ITO standards</li> </ul>		
	<p><b>Prerequisites</b> None. This course is an applied Science subject Students must be willing to get their hands dirty.</p>		<p><b>Costs</b> A fee may be charged for any optional component, trip etc. related to this course. Parental/guardianship permission would be sought prior to the fee being charged.</p>	
	<p><b>Literacy Level</b></p> <ul style="list-style-type: none"> <li>Suits students at all literacy levels</li> </ul>			
	<p><b>Pathways</b> (based on the 2018 course)</p>			
	<p>Construction &amp; Infrastructure    Manufacture &amp; Technology    <b>31</b> Primary Industries    Service Industries    Social &amp; Community Services    Creative Industries</p>		<p><b>31</b> Total Credits</p>	

Art Painting (ART200)		Art		
<p><b>Description</b> Art exploration builds on Level 1 knowledge and skills but is more focused on a personal, individual investigation. Students are responsible for their own creative direction and will learn how to express ideas through the use of imagery in Painting.</p> <p><b>Course Content</b> This course is highly practical with some research and a great deal of practical application of ideas and techniques. The disciplines of drawing, printmaking and painting are covered in some depth. Each student takes a thematic approach of their own; model artists are used in combination with their own style to create two complete cohesive bodies of practical work.</p>	<p><b>Qualification</b></p> <ul style="list-style-type: none"> <li>NCEA Level 2</li> <li>Course endorsements to Excellence</li> </ul>	<p><b>Assessment Types</b></p> <ul style="list-style-type: none"> <li>Internal NZQA standard</li> <li>External NZQA standard</li> </ul>		
	<p><b>Prerequisites</b> Level 1 Visual Art or by arrangement</p>		<p><b>Costs</b> \$55 Optional Stationery Art Pack</p>	
	<p><b>Literacy Level</b></p> <ul style="list-style-type: none"> <li>Suits students at all literacy levels</li> </ul>			
	<p><b>Pathways</b> (based on the 2018 course)</p>			
	<p>Construction &amp; Infrastructure    Manufacture &amp; Technology    Primary Industries    <b>Recommended only</b> Service Industries    Social &amp; Community Services    <b>20</b> Creative Industries    <b>20</b> Total Credits</p>			

Art Photography (ARP200)		Art		
<p><b>Description</b> Art Photography builds on Level 1 Art knowledge and skills but is more focused on a personal, individual investigation. Students are responsible for their own creative direction and will learn how to express ideas through the use of imagery in Photography.</p> <p><b>Course Content</b> This course is highly practical with some research and a great deal of practical application of ideas and techniques. The discipline and conventions of photography are covered in some depth. Each student takes a thematic approach of their own; model artists are used in combination with their own style to create two complete cohesive bodies of practical work.</p>	<p><b>Qualification</b></p> <ul style="list-style-type: none"> <li>NCEA Level 2</li> <li>Course endorsements to Excellence</li> </ul>	<p><b>Assessment Types</b></p> <ul style="list-style-type: none"> <li>Internal NZQA standard</li> <li>External NZQA standard</li> </ul>		
	<p><b>Prerequisites</b> Level 1 Visual Art or by arrangement</p>		<p><b>Costs</b> \$25 Optional Stationery Art Pack</p>	
	<p><b>Literacy Level</b></p> <ul style="list-style-type: none"> <li>Suits students at all literacy levels</li> </ul>			
	<p><b>Additional Notes</b> A digital SLR camera is helpful but not compulsory as there are some available for student use through a booking system</p>			
	<p><b>Pathways</b> (based on the 2018 course)</p>			
<p>Construction &amp; Infrastructure    Manufacture &amp; Technology    Primary Industries    <b>Recommended only</b> Service Industries    Social &amp; Community Services    <b>24</b> Creative Industries    <b>24</b> Total Credits</p>				

Biology (BIO200)		Science
<p><b>Description</b></p> <p>The course further develops the biological concepts covered at Level 1. Students will develop their understanding of adaptations, how cells function, and how genetic factors control the life processes of living organisms. They will also learn to critically evaluate information presented to the public and advance their practical skills.</p> <p>Students will find this course useful if they are planning to have any career in Scientific Research, Medicine &amp; Health, Environmental Studies, Horticulture or Agriculture.</p>	<p><b>Qualification</b></p> <ul style="list-style-type: none"> <li>NCEA Level 2</li> <li>Course endorsements to Excellence</li> </ul>	
	<p><b>Assessment Types</b></p> <ul style="list-style-type: none"> <li>Internal NZQA standards</li> <li>External NZQA standards</li> </ul>	
<p><b>Course Content</b></p> <p>The areas of study are:</p> <ul style="list-style-type: none"> <li>Cellular Structure and Function</li> <li>Analysis of Biological information</li> <li>Biological Investigation</li> <li>Plant Reproduction</li> <li>Genetics</li> </ul>	<p><b>Prerequisites</b></p> <p>Students must have satisfactorily completed the Year 11 Biology course AS 90948 (Science 1.9 genetics) <b>and</b> AS 90928 (Biology 1.4 Plants) <b>or</b> AS 90929 (Biology 1.5 Mammals)</p>	
	<p><b>Costs</b></p> <p>None</p>	
	<p><b>Literacy Level</b></p> <ul style="list-style-type: none"> <li>Students will need good literacy skills</li> </ul>	
<p><b>Pathways</b> (based on the 2018 course)</p>		<div style="border: 2px solid black; padding: 5px; text-align: center;"> <p><b>22</b></p> <p><b>Total Credits</b></p> </div>

Business Studies (BUE200)		Commerce
<p><b>Description</b></p> <p>This exciting course allows students to set up run a small business. The Young Enterprise Scheme is administered through the Young Enterprise Trust (Y.E.T.). Students form Y.E. companies with the aim of making and selling a real product in a real market. This is also supplemented with Business Studies papers to enhance their business enterprise abilities.</p>	<p><b>Qualification</b></p> <p><b>Level 2 NCEA credits</b></p> <ul style="list-style-type: none"> <li>Y.E.S. Certificate</li> <li>Internal NZQA standards</li> <li>UE Approved Subject</li> </ul>	
	<p><b>Assessment Types</b></p> <ul style="list-style-type: none"> <li>Level 2 Internal standards</li> <li>Course Completion requirements</li> </ul>	
<p><b>Course Content</b></p> <p>There are three stages to the course:</p> <ul style="list-style-type: none"> <li><b>Challenge 1</b> – Evidence Product, Promotion and Sales</li> <li><b>Challenge 2</b> – Pitch your product to a panel of Judges</li> <li><b>Challenge 3</b> – produce an Annual Review of your business</li> <li><b>Challenge 4</b> – Regional Final</li> </ul>	<p><b>Prerequisites</b></p> <p>None</p>	
	<p><b>Costs</b></p> <p>None</p>	
	<p><b>Literacy Level</b></p> <ul style="list-style-type: none"> <li>Students will need good literacy skills</li> </ul>	
<p><b>Additional Notes</b></p> <p>Students will have the opportunity to enter a number of regional and national competitions. Students will also complete the L2 Business Studies internal standards as an addition to the Y.E.S. Certificate</p>		<div style="border: 2px solid black; padding: 5px; text-align: center;"> <p><b>15</b></p> <p><b>Total Credits</b></p> </div>
<p><b>Pathways</b> (based on the 2018 course)</p>		

Chemistry (CHE200)						Science
<b>Description</b> This course develops the ideas introduced from Year 9 Science through to Year 11 Physical Science.	<b>Qualification</b> <ul style="list-style-type: none"> <li>NCEA level 2</li> <li>Course endorsements to Excellence</li> </ul>					
	<b>Assessment Types</b> <ul style="list-style-type: none"> <li>Internal NZQA standards</li> <li>External NZQA standards</li> </ul>					
	<b>Prerequisites</b> Satisfactory completion of PSC100 & MAT101 The Learning Area Leader may allow entry in special cases.					
	<b>Costs</b> None					
<b>Course Content</b> The areas of study are: <ul style="list-style-type: none"> <li>Laboratory skills</li> <li>Atomic Structure and bonding</li> <li>Organic Chemistry</li> <li>Reactivity or Thermochemistry</li> <li>Identification of aqueous ions</li> <li>Chemistry of reduction and oxidation processes</li> </ul>						<b>Literacy Level</b> <ul style="list-style-type: none"> <li>Suits students at all literacy levels</li> </ul>
<b>Pathways</b> (based on the 2018 course)						
<b>Recommended only</b> Construction & Infrastructure	<b>Recommended only</b> Manufacture & Technology	<b>Recommended only</b> Primary Industries	<b>Recommended only</b> Service Industries	<b>Recommended only</b> Social & Community Services	<b>Recommended only</b> Creative Industries	<b>23</b> <b>Total Credits</b>

Construction and Allied Trades Skills (CAT200)						Hard Technologies
<b>Description</b> Students have the opportunity to train under the Building and Construction Industry Training Organisation (BCITO) to gain skills associated with the building and construction industry.	<b>Qualification</b> <ul style="list-style-type: none"> <li>NCEA level 2</li> <li>BCATS Advanced Level 2</li> </ul>					
	<b>Assessment Types</b> <ul style="list-style-type: none"> <li>Internal NZQA standards</li> </ul>					
	<b>Prerequisites</b> Level 1 Wood or HOD approval					
	<b>Costs</b> The cost to the department for materials to deliver this course is \$80. A donation/contribution can be paid on your student's account. Items the student makes and wants to take home may incur additional costs, depending on the amount of extra materials used. Parental/guardianship permission would be sought prior to a fee being charged. This must be paid in full before the product can be taken home.					
<b>Course Content</b> This is an internally assessed program where students can build on the skills learnt at Level 1. This will include skills associated with safe working, communication, quality checks and construction hand and power tools.						<b>Literacy Level</b> <ul style="list-style-type: none"> <li>Suits students at all literacy levels</li> </ul>
The course should equip students for future employment and recreational endeavours connected with the Building/Construction Industry. Tangible goals are set with rewards in personal growth and national qualifications. Students can gain further units on the NZQA framework in this field.						
<b>Pathways</b> (based on the 2018 course)						
<b>24</b> Construction & Infrastructure	Manufacture & Technology	<b>Recommended only</b> Primary Industries	Service Industries	Social & Community Services	Creative Industries	<b>24</b> <b>Total Credits</b>

<b>Design and Visual Communication (DVC200)</b>		Technology						
<p><b>Description</b> In Year 12 Design and Visual Communication you will work primarily in the area of architectural design. You will also complete a product design project. You can choose to complete these projects using your strengths in sketching, computer aided drawing and model making.</p> <p><b>Course Content</b> What students are going to gain from the course</p> <ul style="list-style-type: none"> <li>Advanced sketching and drawing skills</li> <li>Traditional technical drawing skills</li> <li>Graphic design skills (Photoshop)</li> <li>CAD skills (Advanced Archicad)</li> <li>Specialist architectural design knowledge</li> <li>Specialist building and construction knowledge</li> <li>Model making skills (3D printer, traditional methods)</li> <li>Specialist product design knowledge</li> <li>Photoshop and Archicad presentation techniques</li> </ul>	<p><b>Qualification</b></p> <ul style="list-style-type: none"> <li>NCEA level 2</li> <li>Course endorsements to Excellence</li> </ul>	<p><b>Assessment Types</b></p> <ul style="list-style-type: none"> <li>Internal NZQA standards</li> <li>External NZQA standards</li> </ul>						
	<p><b>Prerequisites</b> Students should have experience of DVC at Year 11</p>		<p><b>Costs</b> An A3 Visual Diary is required for this course. It can be purchased from school for \$12 (optional). A fee may be charged for any optional component, trip etc related to this course. Parental/guardianship permission would be sought prior to this fee being charged.</p>					
	<p><b>Literacy Level</b></p> <ul style="list-style-type: none"> <li>Students will need good literacy skills</li> </ul>							
	<p><b>Pathways</b> (based on the 2018 course)</p> <table border="1"> <tr> <td><b>19</b> Construction &amp; Infrastructure</td> <td><b>Recommended only</b> Manufacture &amp; Technology</td> <td><b>Recommended only</b> Primary Industries</td> <td><b>Recommended only</b> Service Industries</td> <td>Social &amp; Community Services</td> <td><b>22</b> Creative Industries</td> <td><b>22</b> Total Credits</td> </tr> </table>			<b>19</b> Construction & Infrastructure	<b>Recommended only</b> Manufacture & Technology	<b>Recommended only</b> Primary Industries	<b>Recommended only</b> Service Industries	Social & Community Services
<b>19</b> Construction & Infrastructure	<b>Recommended only</b> Manufacture & Technology	<b>Recommended only</b> Primary Industries	<b>Recommended only</b> Service Industries	Social & Community Services	<b>22</b> Creative Industries	<b>22</b> Total Credits		

<b>Digital Design &amp; Office (DDO200)</b>		Digital Technologies						
<p><b>Description</b> This subject gives students a range of skills using the computer. The primary focus is on Microsoft Office and design skills.</p> <p>Students will find this course useful if they are planning to have any job working in an office. They will also find the skills useful in other school subjects.</p> <p><b>Course Content</b></p> <ul style="list-style-type: none"> <li>Website design and creation</li> <li>Mobile phone or game Interface design</li> <li>Introduction to databases</li> <li>Design &amp; documents in Microsoft Word or Publisher</li> <li>General Computer Literacy</li> </ul>	<p><b>Qualification</b></p> <ul style="list-style-type: none"> <li>NCEA Level 2</li> <li>Course endorsements to Excellence</li> </ul>	<p><b>Assessment Types</b></p> <ul style="list-style-type: none"> <li>Internal NZQA standards</li> <li>External NZQA standards</li> </ul>						
	<p><b>Prerequisites</b> None , DDO100 or DSH100 would be an advantage</p>		<p><b>Costs</b> None</p>					
	<p><b>Literacy Level</b></p> <ul style="list-style-type: none"> <li>Suits students at all literacy levels</li> </ul>							
	<p><b>Pathways</b> (based on the 2018 course)</p> <table border="1"> <tr> <td><b>Recommended only</b> Construction &amp; Infrastructure</td> <td><b>19</b> Manufacture &amp; Technology</td> <td><b>Recommended only</b> Primary Industries</td> <td><b>Recommended only</b> Service Industries</td> <td>Social &amp; Community Services</td> <td><b>10</b> Creative Industries</td> <td><b>19</b> Total Credits</td> </tr> </table>			<b>Recommended only</b> Construction & Infrastructure	<b>19</b> Manufacture & Technology	<b>Recommended only</b> Primary Industries	<b>Recommended only</b> Service Industries	Social & Community Services
<b>Recommended only</b> Construction & Infrastructure	<b>19</b> Manufacture & Technology	<b>Recommended only</b> Primary Industries	<b>Recommended only</b> Service Industries	Social & Community Services	<b>10</b> Creative Industries	<b>19</b> Total Credits		

<b>Digital Science &amp; Hardware (DSH200)</b>		Digital Technologies							
<p><b>Description</b> The aim of this course is to give students the computing skills needed for future employment. Students will learn how to use a range of computer hardware and software to solve problems.</p> <p>The course would be applicable to students who wish to study Computing or BSc at a tertiary level, or those with a general interest in the subject.</p>	<p><b>Qualification</b></p> <ul style="list-style-type: none"> <li>NCEA level 2</li> <li>Course endorsements to Excellence</li> </ul>								
	<p><b>Assessment Types</b></p> <ul style="list-style-type: none"> <li>Internal NZQA standards</li> <li>External NZQA standards</li> </ul>								
	<p><b>Prerequisites</b> Satisfactory completion of DSH100 (or) Merit average or above in DDO100 (or) Consultation with TIC Digital Technologies</p>								
	<p><b>Costs</b> None</p>								
	<p><b>Literacy Level</b></p> <ul style="list-style-type: none"> <li>Students will need good literacy skills</li> </ul>								
<p><b>Course Content</b> The areas of study are</p> <ul style="list-style-type: none"> <li>Computer Science</li> <li>Programming with PYTHON</li> <li>Electronics</li> <li>Practical networking</li> </ul>									
<p><b>Pathways</b> (based on the 2018 course)</p> <table border="1"> <tr> <td>Construction &amp; Infrastructure</td> <td><b>21</b> Manufacture &amp; Technology</td> <td>Primary Industries</td> <td><b>Recommended only</b> Service Industries</td> <td>Social &amp; Community Services</td> <td><b>21</b> Creative Industries</td> <td><b>21</b> Total Credits</td> </tr> </table>			Construction & Infrastructure	<b>21</b> Manufacture & Technology	Primary Industries	<b>Recommended only</b> Service Industries	Social & Community Services	<b>21</b> Creative Industries	<b>21</b> Total Credits
Construction & Infrastructure	<b>21</b> Manufacture & Technology	Primary Industries	<b>Recommended only</b> Service Industries	Social & Community Services	<b>21</b> Creative Industries	<b>21</b> Total Credits			

<b>Drama (DRA200)</b>		Drama							
<p><b>Description</b> This subject builds upon the fundamental skills taught in DRA100. It focuses on developing students' performance abilities even further through exploration of various theatre styles and forms.</p> <p>Students will find this course useful if they are considering a career in a performance-based industry. It will help them develop confidence in addressing both small and large groups of people and teaches them the importance of being able to work collaboratively with their peers.</p>	<p><b>Qualification</b></p> <ul style="list-style-type: none"> <li>NCEA level 2</li> <li>Course endorsements to Excellence</li> </ul>								
	<p><b>Assessment Types</b></p> <ul style="list-style-type: none"> <li>Internal NZQA standards</li> <li>External NZQA standard</li> </ul>								
	<p><b>Prerequisites</b> DRA100, or with prior permission from the Learning Area Leader of Drama.</p>								
	<p><b>Costs</b> None</p>								
	<p><b>Literacy Level</b></p> <ul style="list-style-type: none"> <li>Suits students at all literacy levels</li> </ul>								
<p><b>Course Content</b></p> <ul style="list-style-type: none"> <li>Working with script</li> <li>Application of Drama techniques</li> <li>Exploring Elizabethan Theatre through live performance</li> <li>Performing for a live public audience</li> <li>Analysis of Drama processes and professional performance</li> </ul>									
<p><b>Pathways</b> (based on the 2018 course)</p> <table border="1"> <tr> <td>Construction &amp; Infrastructure</td> <td>Manufacture &amp; Technology</td> <td>Primary Industries</td> <td>Service Industries</td> <td>Social &amp; Community Services</td> <td><b>22</b> Creative Industries</td> <td><b>22</b> Total Credits</td> </tr> </table>			Construction & Infrastructure	Manufacture & Technology	Primary Industries	Service Industries	Social & Community Services	<b>22</b> Creative Industries	<b>22</b> Total Credits
Construction & Infrastructure	Manufacture & Technology	Primary Industries	Service Industries	Social & Community Services	<b>22</b> Creative Industries	<b>22</b> Total Credits			

Engineering (EER200)		Hard Technology						
<p><b>Description</b> The department policy is to train students in Engineering Standards (NZQA), develop specific skills in the Engineering workshop, and study associated theoretical knowledge. Students will design and complete appropriate practical projects.</p> <p><b>Course Content</b></p> <ul style="list-style-type: none"> <li>• Safety</li> <li>• Welding</li> <li>• Measuring and marking out</li> <li>• Safe use of power tools</li> <li>• Drawing and interpretation of engineering drawings</li> <li>• Knowledge of engineering materials</li> </ul>	<p><b>Qualification</b></p> <ul style="list-style-type: none"> <li>• NCEA Level 2</li> <li>• Leads to National Certificate in Manufacturing Engineering</li> </ul>	<p><b>Assessment Types</b></p> <ul style="list-style-type: none"> <li>• Internal NZQA standards</li> </ul> <p><b>Prerequisites</b> Year 11 Engineering would be an advantage Consult with HOL Technology</p> <p><b>Costs</b> The cost to the Engineering department for materials to deliver this course is \$35. A donation/contribution can be paid on your student's account. Items the student makes and wants to take home may incur additional costs, depending on the amount of extra materials used. Parental/guardianship permission would be sought prior to a fee being charged. This must be paid in full before the product can be taken home.</p> <p><b>Literacy Level</b></p> <ul style="list-style-type: none"> <li>• Suits students at all literacy levels</li> </ul>						
	<p><b>Pathways</b> (based on the 2018 course)</p>		<p><b>Total Credits</b></p> <p>23</p>					
	<p>Construction &amp; Infrastructure</p>			<p>15</p>	<p>8</p>	<p>Service Industries</p>	<p>Social &amp; Community Services</p>	<p>Creative Industries</p>
	<p>Manufacture &amp; Technology</p>			<p>Primary Industries</p>	<p>Service Industries</p>	<p>Social &amp; Community Services</p>	<p>Creative Industries</p>	
	<p>Primary Industries</p>			<p>Service Industries</p>	<p>Social &amp; Community Services</p>	<p>Creative Industries</p>		
<p>Service Industries</p>	<p>Social &amp; Community Services</p>	<p>Creative Industries</p>						

English (ENG201-204)		English				
<p><b>Description</b> All Students in Year 12 are enrolled in an NCEA Level 2, Year 12 English Course. This will involve teaching, learning and assessment in the two areas of:</p> <ul style="list-style-type: none"> <li>• Creating Meaning – Listening, Reading and Viewing</li> <li>• Making Meaning – Speaking, Writing and Presenting</li> </ul> <p><b>Course Content</b> The activities included in this course will involve various writing tasks, as well as responding to various works of literature; short stories, poetry, novels and films. In addition, the course may emphasise speaking to an audience and constructing visual texts. The course will build on skills established in Year 11.</p> <p><b>Additional Notes</b> Suitability for the course will be decided by consultation with the Learning Area Leader of English and Year 12 Dean.</p> <p><b>Pathways</b> (based on the 2018 course)</p>	<p><b>Qualification</b> NCEA level 2</p>	<p><b>Assessment Types</b></p> <ul style="list-style-type: none"> <li>• Internal NZQA standards</li> <li>• External NZQA standard</li> </ul> <p><b>Prerequisites</b> Level One English – 14 Credits</p> <p><b>Costs</b> None</p> <p><b>Literacy Level</b></p> <ul style="list-style-type: none"> <li>• Suits students at all literacy levels</li> </ul>				
	<p>Recommended only</p>		<p><b>Total Credits</b></p> <p>The Total Credits for this course will vary depending on course option</p>			
	<p>Recommended only</p>			<p>Recommended only</p>	<p>Recommended only</p>	<p>Recommended only</p>
	<p>Recommended only</p>			<p>Recommended only</p>	<p>Recommended only</p>	<p>Recommended only</p>
	<p>Recommended only</p>			<p>Recommended only</p>	<p>Recommended only</p>	
<p>Recommended only</p>	<p>Recommended only</p>	<p>Recommended only</p>				



English for Speakers of Other Languages (ELL200)		Languages
<b>Description</b> This course has been developed to assist learners whose first language is not English, to achieve English language skills across all levels and gain NCEA credits.	<b>Qualification</b> NCEA levels 1,2,3	<b>36</b> <b>Total Credits</b>
	<b>Assessment Types</b> <ul style="list-style-type: none"> <li>Internal NZQA standards</li> <li>Unit standards</li> <li>Formative and Summative</li> </ul>	
<b>Course Content</b> <ul style="list-style-type: none"> <li>New Beginnings</li> <li>People and Places</li> <li>Plants and Animals</li> <li>News and Newspapers</li> <li>Governments</li> <li>Literature Study</li> </ul>	<b>Prerequisites</b> English is not your first language	
	<b>Costs</b> NZQA IELTS if entered	
	<b>Literacy Level</b> <ul style="list-style-type: none"> <li>Suits students with English literacy needs</li> </ul>	
<b>Pathways</b> (based on the 2018 course)		
<small>Construction &amp; Infrastructure</small>	<small>Manufacture &amp; Technology</small>	<small>Primary Industries</small>
<small>Service Industries</small>	<b>35</b> <small>Social &amp; Community Services</small>	<small>Creative Industries</small>

Fashion & Design (FDT200)		Soft Materials Technology
<b>Description</b> This subject will give students the opportunity to learn more advanced sewing skills. Through completing theory assignments, they will develop drawing and planning skills.  Students will find this course useful if they want to work in the fashion, interior design or textile industries or if they want to learn more advanced sewing skills.	<b>Qualification</b> <ul style="list-style-type: none"> <li>NCEA level 2</li> <li>Course endorsements to Excellence</li> </ul>	<b>22</b> <b>Total Credits</b>
	<b>Assessment Types</b> <ul style="list-style-type: none"> <li>Internal NZQA standards</li> <li>External NZQA standard</li> </ul>	
<b>Course Content</b> <ul style="list-style-type: none"> <li>Opportunity to enter fashion design competitions</li> <li>Planning and sewing advanced garments</li> <li>Researching design movements in history</li> <li>Accurate drafting of fashion and accessories</li> </ul>	<b>Prerequisites</b> Year 11 Fashion and Design would be an advantage	
	<b>Costs</b> There is a cost associated to this course for a student to construct a garment. Students will calculate the cost of their garment. Parental/guardianship permission would be sought prior to this cost/fee being charged. This must be paid in full before the garment can be taken home. Suitable fabrics for garments are available at school but students may wish to choose and purchase their own fabric.	
	<b>Literacy Level</b> <ul style="list-style-type: none"> <li>Students will need good literacy skills</li> </ul>	
<b>Additional Notes</b> Students are given a very broad choice of projects for their second practical assessment.		
<b>Pathways</b> (based on the 2018 course) <b>Year 12</b>		
<b>6</b> <small>Construction &amp; Infrastructure</small>	<b>12</b> <small>Manufacture &amp; Technology</small>	<small>Recommended only Primary Industries</small>
<small>Service Industries</small>	<small>Social &amp; Community Services</small>	<b>18</b> <small>Creative Industries</small>



<b>Gateway (GWY200)</b>		Careers
<p><b>Description</b> Open for all Year 12 students. Gateway involves completion of work placements in industries of your choice combined with tertiary and trade theory papers to gain credits toward NCEA Level 2 and support future career choices. Suitable for those intending on gaining full-time or part-time employment, tertiary study at university or polytechnic and those seeking apprenticeships.</p>	<p><b>Qualification</b></p> <ul style="list-style-type: none"> <li>• Towards NCEA Level 2</li> </ul>	
	<p><b>Assessment Types</b></p> <ul style="list-style-type: none"> <li>• ITO standards</li> <li>• Unit standards</li> </ul>	
<p><b>Course Content</b></p> <ul style="list-style-type: none"> <li>• Industry placements vary between one day per week, half days, weekend and holiday, dependent upon student and employer schedule.</li> <li>• Health &amp; Safety and First Aid Certificates</li> <li>• Industry based Level 2 credits or tertiary institute papers from your field of choice and suited to individual student requirements</li> <li>• Attendance at various short courses, tertiary visits and one day taster events</li> <li>• Career-based events and training</li> <li>• Creation of individual vocational plan and CV</li> <li>• Linked with local employers, job and training opportunities</li> </ul>	<p><b>Prerequisites</b> Students selected after an interview process and must be prepared to commit to completing unit standard and short courses.</p>	
	<p><b>Costs</b> None</p>	
	<p><b>Literacy Level</b></p> <ul style="list-style-type: none"> <li>• Suits students at all literacy levels</li> </ul>	
<p><b>Additional Notes</b> Gateway is open for all Year 12 students and is chosen over and above your 6 Year 12 subjects. Students are expected to use study periods and own time to complete industry related tertiary papers</p>		

<b>Geography (GEO200)</b>		Social Sciences
<p><b>Description</b> Continues to focus on the environment as the home of people and develops greater awareness of the environment. Encourages students to develop a holistic approach to their studies.  A Social Science course develops thinking and communication skills desirable in the work place and in further study.</p>	<p><b>Qualification</b></p> <ul style="list-style-type: none"> <li>• NCEA Level 2</li> <li>• Literacy and Numeracy credits</li> <li>• Subject endorsement to Excellence</li> </ul>	
	<p><b>Assessment Types</b></p> <ul style="list-style-type: none"> <li>• Internal NZQA standards</li> <li>• External NZQA standards</li> </ul>	
<p><b>Course Content</b></p> <ul style="list-style-type: none"> <li>• Large natural environments</li> <li>• Urban Patterns</li> <li>• Geographic skills and concepts</li> <li>• Geographic Research</li> <li>• A contemporary NZ Geographic Issue</li> <li>• A Global topic</li> </ul>	<p><b>Prerequisites</b> At least 3 Level 1 Geography standards OR at the discretion of the Learning Area Leader.</p>	
	<p><b>Costs</b> TBC. Possibility of an optional overnight fieldtrip of around \$300</p>	
	<p><b>Literacy Level</b></p> <ul style="list-style-type: none"> <li>• Students will need good literacy skills</li> </ul>	

**Pathways** (based on the 2018 course)

Recommended only	Recommended only	Recommend only	Recommended only	Recommended only	<b>19</b> Total Credits
Construction & Infrastructure	Primary-Industries	Service-Industries	Social & Community Services	Creative Industries	

History (HIS200)		Social Sciences	
<p><b>Description</b> Course content is focused on modern history and its connection to New Zealand. There may also be the opportunity to look into Philosophy.</p> <p>Employers and tertiary providers love the skills History fosters, such as; critical thinking about ideas, researching, processing and synthesising information, and communication of good arguments.</p>	<p><b>Qualification</b></p> <ul style="list-style-type: none"> <li>NCEA level 2</li> <li>Course endorsements to Excellence</li> </ul>	<p><b>Assessment Types</b></p> <ul style="list-style-type: none"> <li>Internal NZQA standards</li> <li>External NZQA standards</li> <li>All standards earn literacy credits</li> </ul>	
	<p><b>Course Content</b> What students are going to gain from the course</p> <ul style="list-style-type: none"> <li>Empathy</li> <li>Research skills</li> <li>Internet literacy</li> <li>Written communication skills</li> <li>Ability to judge the worth of information</li> <li>Greater perspective on current events</li> </ul>		<p><b>Prerequisites</b> At least 12 credits in Level 1 English, History or Geography</p>
			<p><b>Costs</b> None</p>
			<p><b>Literacy Level</b></p> <ul style="list-style-type: none"> <li>Students will need good literacy skills</li> </ul>
<p><b>Additional Notes</b> Many countries make History a compulsory subject in the way English, Science and Maths are in New Zealand. If you wish to work and travel overseas, this may prove a good choice for you.</p>			
<p><b>Pathways</b> (based on the 2018 course)</p>			
<p>Construction &amp; Infrastructure</p>	<p>Manufacture &amp; Technology</p>	<p>Recommended only Primary Industries</p>	
	<p>Recommended only Service Industries</p>	<p>Social &amp; Community Services</p>	
		<p>Creative Industries</p>	
		<p><b>28</b> Total Credits</p>	

Hospitality (HTY200)		Soft Technologies	
<p><b>Description</b> This course is intended for students interested in Chef and Hospitality work. The course delivers Standards at Level 2 from HSI (Hospitality Standards Institute).</p>	<p><b>Qualification</b></p> <ul style="list-style-type: none"> <li>NCEA Level 2</li> </ul>	<p><b>Assessment Types</b></p> <ul style="list-style-type: none"> <li>Internal HSI Unit Standards</li> </ul>	
	<p><b>Course Content</b></p> <ul style="list-style-type: none"> <li>Practise food safety methods in a food business</li> <li>Handle and maintain knives in a commercial kitchen</li> <li>Prepare and present salads for service</li> <li>Cook items by grilling</li> <li>Prepare and present basic sandwiches for service</li> <li>Cook food items by roasting</li> <li>Cook food items by frying</li> <li>Prepare fruit and vegetable cuts</li> </ul>		<p><b>Prerequisites</b> Students must have studied Level 1 Hospitality or Food Technology or have worked in the food industry.</p>
			<p><b>Costs</b> The cost to the department for materials to deliver this course is \$70. A donation/contribution can be paid on your student's account. A fee may be charged for any optional component, trip etc. related to this course. Parental/guardianship permission would be sought prior to this fee being charged.</p>
			<p><b>Literacy Level</b></p> <ul style="list-style-type: none"> <li>Suits students at all literacy levels</li> </ul>
<p><b>Additional Notes</b> Students are expected to wear an apron and cap (supplied) during all practical lessons. The wearing of correct footwear is a requirement in the kitchen.</p>			
<p><b>Pathways</b> (based on the 2018 course)</p>			
<p>Construction &amp; Infrastructure</p>	<p>Manufacture &amp; Technology</p>	<p>Primary Industries</p>	
	<p>18 Service Industries</p>	<p>Social &amp; Community Services</p>	
		<p>Creative Industries</p>	
		<p><b>18</b> Total Credits</p>	

<b>Māori (MAO200)</b>		Te Reo Māori				
<b>Description</b> This is a NCEA Level 2 course for students who have already obtained NCEA Level 1. This will enable students to participate with understanding and confidence in situations where Te reo and Tikanga Māori predominate, to integrate language and cultural understandings into their lives; strengthen Aotearoa New Zealand's identity in the world; with a moderate to high level of fluency at NCEA level 2.	<b>Qualification</b> <ul style="list-style-type: none"> <li>NCEA Level 2 Te Reo Māori</li> <li>Course endorsements to Excellence</li> </ul>	<b>Assessment Types</b> <ul style="list-style-type: none"> <li>Internal NZQA standards</li> <li>External NZQA standard</li> </ul>				
	<b>Course Content</b> A variety of learning opportunities based on current learning contexts, modern themes and topics as well as the local history and knowledge of the people and the area.		<b>Prerequisites</b> NCEA Level 1 Te Reo Māori. Entry is at the discretion of the Learning Area Leader	<b>Costs</b> None		
<b>Pathways</b> (based on the 2018 course)		<b>Literacy Level</b> <ul style="list-style-type: none"> <li>Suits students at all literacy levels</li> </ul>				
Construction & Infrastructure	Manufacture & Technology	<b>Recommended only</b> Primary Industries	<b>5</b> Service Industries	<b>Recommended only</b> Social & Community Services	<b>Recommended only</b> Creative Industries	<b>28</b> <b>Total Credits</b>

<b>Māori Performing Arts (MPA200/300)</b>		Languages				
<b>Description</b> This course will provide scope for the extension of knowledge and skills in the area of Māori Performing Arts.	<b>Qualification</b> <ul style="list-style-type: none"> <li>NCEA Level 2 &amp; 3</li> </ul>	<b>Assessment Types</b> <ul style="list-style-type: none"> <li>Internal NZQA standards</li> </ul>				
	<b>Course Content</b> This course includes Poi, Haka, Mau rākau, Whakaraka, Waiata-a-ringā, moteatea and historical research.		<b>Prerequisites</b> Entry is at the discretion of the Learning Area Leader..	<b>Costs</b> None		
<b>Pathways</b> (new course for 2016, details to be confirmed)		<b>Literacy Level</b> <ul style="list-style-type: none"> <li>Suits students at all literacy levels</li> </ul>				
Construction & Infrastructure	Manufacture & Technology	Primary Industries	<b>28</b> Service Industries	Social & Community Services	Creative Industries	<b>36</b> <b>Total Credits</b>

Mathematics (MAT201-204)						Mathematics
<b>Description</b> Mathematics is required for a wide range of future pathways for students. Three of the four courses offered in Year 12 (MAT201, 202 and 203) will allow students to prepare themselves for Level 3 courses and possible future tertiary study. The variety of topics covered will also be useful for those entering the workforce.			<b>Qualification</b> <ul style="list-style-type: none"> <li>NCEA Level 2 (and Level 1)</li> <li>Course endorsements to Excellence</li> </ul>			
<b>Course Content</b> Four courses will be presented in Year 12 <ul style="list-style-type: none"> <li>MAT201 (Internal and external Level 2 standards leading onto Level 3 Calculus and/or Statistics)</li> <li>MAT202 (Internal and external Level 2 standards leading onto Level 3 Statistics or MAT300 - Level 3 Mathematics)</li> <li>MAT203 (Internal Level 2 Standards. Passing the full course can lead to MAT300 - Level 3 Mathematics)</li> <li>MAT204 (This is a course for students who have not met the Numeracy requirements at Level 1). It is highly likely that this course may NOT contain any Level 2 Standards</li> </ul> <p>Students will be assigned to a course based on their Level 1 results and their likely future pathways</p>			<b>Assessment Types</b> <ul style="list-style-type: none"> <li>Internal Achievement standards</li> <li>External Achievement standards</li> </ul> Assessment types depend on the course			
			<b>Prerequisites</b> MAT201 and MAT202 require 14+ credits in Level 1 Mathematics and students must have passed some Algebra based Standards in Level 1 Mathematics. MAT203 requires 14+ Level 1 credits in Mathematics.			
			<b>Costs</b> None			
			<b>Literacy Level</b> <ul style="list-style-type: none"> <li>Students will need good literacy skills for all courses</li> </ul>			
<b>Additional Notes</b> All students must have a calculator. A Graphics calculator is required for MAT201 and MAT202.						
<b>Pathways</b> (based on the 2018 course)						
Recommended only Construction & Infrastructure	Recommended only Manufacture & Technology	Recommended only Primary Industries	Recommended only Service Industries	Recommended only Social & Community Services	Recommended only Creative Industries	<b>Total Credits</b> 201(22), 202(19), 203(13), 204(9)

Media Studies (MED200)						Media Studies
<b>Description</b> This subject helps students develop analytical skills, gain an awareness of the world around them and helps them to understand how media texts create meaning.  Students will find this course useful as many occupations require applicants to have an understanding of the media and the wider society.			<b>Qualification</b> <ul style="list-style-type: none"> <li>NCEA level 2</li> <li>Course endorsements to Excellence</li> </ul>			
<b>Course Content</b> <ul style="list-style-type: none"> <li>Production experience and planning and design skills through creating their own products</li> <li>Understanding of genre</li> <li>Analysis skills via media texts</li> </ul>			<b>Assessment Types</b> <ul style="list-style-type: none"> <li>Internal NZQA standards</li> <li>External NZQA standard</li> </ul>			
			<b>Prerequisites</b> Achieved English Level 1			
			<b>Costs</b> None			
			<b>Literacy Level</b> <ul style="list-style-type: none"> <li>Students will need good literacy skills</li> </ul>			
<b>Additional Notes</b> Media Studies will help students to become more critically aware of the world around them.						
<b>Pathways</b> (based on the 2018 course)						
Construction & Infrastructure	Manufacture & Technology	Primary Industries	Recommended only Service Industries	Recommended only Social & Community Services	21 Creative Industries	<b>Total Credits</b> 21

Music (MUS200)		Music
<p><b>Description</b> This course allows students to build upon the musical skills and knowledge that was gained in Level 1 Music.</p> <p>Students are able to personalize their learning program to suit their strengths.</p> <p>Students will find this course useful if they are planning to pursue a career in music or just have a strong interest in music.</p>	<p><b>Qualification</b></p> <ul style="list-style-type: none"> <li>NCEA Level 2</li> <li>Course endorsements to Excellence</li> </ul>	
	<p><b>Assessment Types</b></p> <ul style="list-style-type: none"> <li>Internal NCEA Achievement Standards</li> <li>External NCEA Achievement Standards</li> <li>Internal NCEA Unit Standards</li> </ul>	
<p><b>Course Content</b></p> <ul style="list-style-type: none"> <li>Solo and Group Performance</li> <li>Composition and Instrumentation</li> <li>Musical Theory</li> <li>Composers and their Musical Works</li> <li>NZ Music</li> <li>Music Technology</li> </ul>	<p><b>Prerequisites</b> At least three year's instrumental/vocal training Achieved Music Level 1</p>	
	<p><b>Costs</b> None</p>	
	<p><b>Literacy Level</b></p> <ul style="list-style-type: none"> <li>Students will need good literacy skills</li> </ul>	
<p><b>Additional Notes</b> Students must receive either private or itinerant lessons on their chosen instrument.</p>		
<p><b>Pathways</b> (based on the 2018 course)</p>		
<p>Construction &amp; Infrastructure</p>	<p>Manufacture &amp; Technology</p>	<p>Primary Industries</p>
<p>Service Industries</p>	<p>Social &amp; Community Services</p>	<p>Creative Industries</p>
		<p><b>28</b></p>
		<p><b>28</b> Total Credits</p>

Physics (PHY200)		Science
<p><b>Description</b> Physics provides the essential problem solving skills and conceptual understanding required to progress in careers such as Engineering, Construction, Medicine, Pharmacy, Physiotherapy, Aviation and Electronics. The course builds on concepts covered in Level 1 Physical Science.</p>	<p><b>Qualification</b></p> <ul style="list-style-type: none"> <li>NCEA level 2</li> <li>Course endorsements to Excellence</li> </ul>	
	<p><b>Assessment Types</b></p> <ul style="list-style-type: none"> <li>Internal NZQA standards</li> <li>External NZQA standards</li> </ul>	
<p><b>Course Content</b></p> <ul style="list-style-type: none"> <li>Mechanics (force, motion and energy)</li> <li>Electric fields, DC electricity, electromagnetism</li> <li>Waves (light and optics)</li> <li>Carrying out investigations leading to mathematical relationships</li> <li>Nuclear physics</li> </ul>	<p><b>Prerequisites</b> Satisfactory completion of Level 1 Physical Science and at least 12 Level 1 Mathematics credits</p>	
	<p><b>Costs</b> None</p>	
	<p><b>Literacy Level</b></p> <ul style="list-style-type: none"> <li>Suits students who have high levels of literacy.</li> </ul>	
<p><b>Pathways</b> (based on the 2018 course)</p>		
<p>Recommended only Construction &amp; Infrastructure</p>	<p>Recommended only Manufacture &amp; Technology</p>	<p>Recommended only Primary Industries</p>
<p>Service Industries</p>	<p>Recommended only Social &amp; Community Services</p>	<p>Recommended only Creative Industries</p>
		<p><b>26</b> Total Credits</p>

<b>Physical Education Biophysical (PEB200)</b>		Physical Education	
<p><b>Description</b> This subject will give students a range of experiences in physical activity and outdoor education. The aim of this course is to empower students to develop the knowledge, skills and attitudes associated with the Science of the body and movement.</p> <p><b>Course Content</b></p> <ul style="list-style-type: none"> <li>• Practical performance - Quality of movement</li> <li>• Biophysical principles – Further understanding of how the body functions and moves and of optimising performance using scientific principles</li> <li>• Exploring the role and significance of physical activity in our community.</li> <li>• Variety of sports or outdoor activities and outdoor trips</li> </ul>	<p><b>Qualification</b></p> <ul style="list-style-type: none"> <li>• NCEA Level 2</li> <li>• Course endorsement to Excellence</li> </ul>	<p><b>Assessment Types</b></p> <ul style="list-style-type: none"> <li>• Internal Achievement Standards</li> </ul>	
	<p><b>Prerequisites</b> Participated well in PED100 or HPE100 or at discretion of the Learning area Leader.</p>		<p><b>Costs</b> A fee may be charged for any optional component, trip etc. related to this course at approx. \$120. Parental/guardianship permission would be sought prior to the fee being charged.</p>
	<p><b>Literacy Level</b></p> <ul style="list-style-type: none"> <li>• Suits students at all literacy levels</li> </ul>		
	<p><b>Pathways</b> (based on the 2018 course)</p> <p>Construction &amp; Infrastructure    Manufacture &amp; Technology    Primary Industries    <b>Recommended only</b> Service Industries    Recommended only Social &amp; Community Services    Recommended only Creative Industries</p>		<p><b>16</b> Total Credits</p>

<b>Physical Education Sociology (PES200)</b>		Physical Education	
<p><b>Description</b> This subject will give students a range of experiences in physical activity and outdoor education. The aim of this course is to empower students to develop the knowledge, skills and attitudes that will make a significant contribution to the wellbeing of themselves and others and provide success within and beyond the classroom.</p> <p><b>Course Content</b></p> <ul style="list-style-type: none"> <li>• Group processes</li> <li>• Planning an event</li> <li>• Investigate a physical activity</li> <li>• Leadership – teaching Intermediate students</li> <li>• Variety of sports or outdoor activities and outdoor trips</li> </ul>	<p><b>Qualification</b></p> <ul style="list-style-type: none"> <li>• NCEA Level 2</li> <li>• Course endorsement to Excellence</li> </ul>	<p><b>Assessment Types</b></p> <ul style="list-style-type: none"> <li>• Internal Achievement Standards</li> </ul>	
	<p><b>Prerequisites</b> Participated well in PED100 or HPE100 or at discretion of Learning Area Leader</p>		<p><b>Costs</b> A fee may be charged for any optional component, trip etc. related to this course at approx. \$120. Parental/guardianship permission would be sought prior to the fee being charged.</p>
	<p><b>Literacy Level</b></p> <ul style="list-style-type: none"> <li>• Suits students at all literacy levels</li> </ul>		
	<p><b>Pathways</b> (based on the 2018 course)</p> <p>Construction &amp; Infrastructure    Manufacture &amp; Technology    Primary Industries    Recommended only Service Industries    <b>4</b> Social &amp; Community Services    Recommended only Creative Industries</p>		<p><b>17</b> Total Credits</p>



<b>Tourism (TOU200)</b>		<b>Social Sciences</b>
<p><b>Description</b> Tourism Studies is a course especially designed for secondary school students. It provides them with an introduction in to all aspects of the tourism industry.</p>	<p><b>Qualification</b></p> <ul style="list-style-type: none"> <li>NCEA Level 2 credits</li> <li>National Certificate in Tourism (Level 2)</li> </ul>	
<p><b>Course Content</b> What students are going to gain from the course:</p> <ul style="list-style-type: none"> <li>Knowledge of popular world destinations</li> <li>Work roles in the industry</li> <li>Computer reservation systems</li> <li>Business of tourism</li> <li>Tourist characteristics and needs</li> <li>History of tourism</li> <li>Customer service skills</li> </ul>	<p><b>Assessment Types</b></p> <ul style="list-style-type: none"> <li>Unit standards</li> <li>ITO assessments</li> </ul>	
	<p><b>Prerequisites</b> None</p>	
	<p><b>Costs</b> A fee may be charged for any optional component, trip etc. related to this course at approx. \$100. Parental/guardianship permission would be sought prior to the fee being charged.</p>	
	<p><b>Literacy Level</b></p> <ul style="list-style-type: none"> <li>Suits students at all literacy levels</li> </ul>	

**Pathways** (based on the 2018 course)

Construction & Infrastructure	Manufacture & Technology	Primary Industries	<b>35</b>	Service Industries	Social & Community Services	Creative Industries	<b>35</b>
							<b>Total Credits</b>

<b>Wood Technology (WWK200)</b>		<b>Hard Technology</b>
<p><b>Description</b> This course is designed to develop and extend the skills obtained in Year 11 Wood Technology, to comply with vocational and tertiary requirements. The department policy is to train students in standards (FITEC) and develop superior skills in design, research and the crafting of wooden projects, including a major seating theme.</p>	<p><b>Qualification</b></p> <ul style="list-style-type: none"> <li>NCEA Level 2 credits</li> </ul>	
<p><b>Course Content</b> Standards include: Workplace safety, basic power tools, hand tools, fixed machinery, woodturning, construction units, with minor studies including drawing, first aid, etc.</p>	<p><b>Assessment Types</b></p> <ul style="list-style-type: none"> <li>Unit standards</li> </ul>	
	<p><b>Prerequisites</b> Students must have completed a Year 11 Woodwork (FITEC) course or entry to this course will be at the discretion of the Learning Area Leader.</p>	
	<p><b>Costs</b> The cost to the Wood department for materials to deliver this course is \$40. A donation/contribution can be paid on your student's account. Items the student makes and wants to take home may incur additional costs, depending on the amount of extra materials used. Parental/guardianship permission would be sought prior to a fee being charged. This must be paid in full before the product can be taken home.</p>	
	<p><b>Literacy Level</b></p> <ul style="list-style-type: none"> <li>Suits students at all literacy levels</li> </ul>	
<p><b>Additional Notes</b> The course should equip students for future employment and recreational endeavours connected with woodwork. Tangible goals are set with rewards in personal growth and national qualifications. Students can gain further units on the NZQA framework in this field.</p>		

**Pathways** (based on the 2018 course)

<b>20</b>	Construction & Infrastructure	Manufacture & Technology	<b>Recommended only</b>	Primary Industries	Service Industries	Social & Community Services	Creative Industries	<b>20</b>
							<b>Total Credits</b>	



**Notes:**

